Quality of Teaching Results for a Decade of Oncountry Teaching, 2003-2014:

<table>
<thead>
<tr>
<th>POLS30028 Oncountry Learning Year of Course</th>
<th>03</th>
<th>04</th>
<th>05</th>
<th>*06</th>
<th>07</th>
<th>08</th>
<th>09</th>
<th>10</th>
<th>11</th>
<th>12</th>
<th>13</th>
<th>14</th>
<th>15</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. This subject was well taught</td>
<td>5.0</td>
<td>4.9</td>
<td>4.9</td>
<td>4.8</td>
<td>5.0</td>
<td>4.9</td>
<td>4.9</td>
<td>4.9</td>
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<td>4.9</td>
<td>5.0</td>
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<tr>
<td>3. Subject was Intellectually stimulating</td>
<td>5.0</td>
<td>4.9</td>
<td>4.9</td>
<td>5.0</td>
<td>5.0</td>
<td>4.9</td>
<td>4.9</td>
<td>4.9</td>
<td>5.0</td>
<td>4.8</td>
<td>5.0</td>
<td>4.8</td>
<td>5.0</td>
</tr>
<tr>
<td>9. Overall satisfied with the quality of learning</td>
<td>5.0</td>
<td>5.0</td>
<td>4.9</td>
<td>4.8</td>
<td>5.0</td>
<td>4.9</td>
<td>4.9</td>
<td>4.9</td>
<td>5.0</td>
<td>4.8</td>
<td>4.8</td>
<td>5.0</td>
<td>5.0</td>
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</tbody>
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On the basis of the Student Evaluation Survey for POLS30028: Oncountry Learning, 2003-2014 (*2006: Sabbatical) the Quality of Teaching results for the key assessment criteria: 2, 3, 9, are:

2. Average 4.922 = 98.46%
3. Average 4.933 = 98.66%
9. Average 4.922 = 98.44%

Student Evaluation Surveys, 2011-2014

- ‘I think the field trip format works so well for the fact that it allowed us to become so immersed within the land and the people. It was so different from any other subject that I have ever taken’.
- ‘Spending one week OC has inspired me, empowered me, and changed me irrevocably’
- ‘One of the most profound and illuminating experiences I’ve had not only as an educational experience but on a personal level as well’.
- ‘It was the most eye opening week of my life’.
- ‘I don’t feel that I’ve been introduced to information. I feel like I’ve been introduced to a person, to a people, to [Yorta Yorta] Country’.
- ‘OCL is an experience that shook me to the core, challenged my worldview, and at one point, left me without words’.
- ‘The week spent ‘Oncountry Learning’ provided us with a privileged opportunity to learn about the ongoing struggle of the Yorta Yorta Nation under the expert guidance of Dr Wayne Atkinson and Lou Bennett, as well as a host of other guests’
- ‘OCL has been an amazing experience that I will carry with me for the duration of my studies and beyond’.
- Easily the most engaging, rewarding and enjoyable subject I have ever taken. Amazing speakers, excellently organised and impossible to criticise.
• Best uni subject I have ever done, hands down. Invaluable experiences, learned more than any indigenous studies subject in the space of 5 days. Wayne Atkinson and the other teaching staff were brilliant.

• Learning as a group and getting out of the classroom. Also learning from elders in the community added a powerful component to the content

• It is truly a testament to a brilliant course, fascinating epistemology and Yorta Yorta pedagogies- Liam Niam, PhD student, Monash University.

• ‘Tales of how great the course is even reach me in England’, Daniel Guinness, Australian Rhodes Scholar, Oxford University England, 16 April, 2013.

• ‘The course is stimulating; challenging and is truly multidisciplinary, spanning history, politics, health, and ecology from an Indigenous viewpoint.

• ‘Our teachers were great, always incredibly engaging and very happy to discuss all of our questions and queries.

2014: Feedback for Oncountry Teaching

• OCL is a subject like no other available at University. Being OC offers a new level and dimension of learning that cannot be realised from the classroom (Miranda Clark: 2014, 587421).

• The learning experience I had OC was more real than any other study I’ve done (Nadine Rudkine, 2014, 588325).

• The subject (OCL, 2014) offered me a chance to experience ... and doubt whether I ever will again (Jacob Rodrigo, 2014, 585699).

• OCL has been the beginning of a new journey for me in so many ways that I had anticipated and has finally brought me back to the real world (Olivia Aitken, 2014, 583768).

• ‘On Country 4 Health Program, has honestly been the highlight of my degree...it has given me such a greater understanding of the story of the Aboriginal people which I feel like I never would have grasped without being on the land where it all happened’(Alison Boast, Medical Student, Uni Melb, 5 March, 2014).

• ‘The subject (POL30028: Oncountry Learning: Indigenous Studies) is regarded by our colleagues as one of the most imaginative programs in the country. Student evaluations of program are always at the top of the range for BA subjects. Dr Atkinson has taken the teaching of Indigenous Studies to a new level and provided a role model for the new generation of academics working in the field.’ He also has provided an inspiring model for teaching that can be applied to other contexts and subject areas’ (Dean, Faculty of Arts, 28 February, 2014).

Additional Feedback:

• ‘On Country Learning - 1992 La Trobe law students. The Barmah in flood was truly a magical experience and the wisdom of the Yorta Yorta elders is with me to this day’. Thank you (Su Robertson, Victoria University, 16 March, 2014).